

Chulapol Thanomsing

ALTE 615 Unit 1 Assignment

Alternative Education Programs

Program 1: Juvenile Justice Program

The Juvenile Justice Alternative Education Program (JJAEP) is in the Houston Independent School District.

Based upon of the program provided:

There are 2 main groups to separate the students who were expelled from school or who were adjudicated by a court.

Characteristics of this program:

- The program was developed to provide an education for students who were expelled from school or who were adjudicated by a court order to attend an alternative school.
- The program was unique in that it was neither a residential nor a detention program, although it admitted students who had committed more serious offenses including felonies.
- Student placement in the JJAEP was either mandatory or discretionary and will be separated to 2 groups.
 1. *Category A:* Mandatory replacement was for students who were expelled from their regular schools for committing more serious offenses. They were required to immediately start attending the JJAEP until they completed the court-imposed requirements and/or until the expulsion term expired.
 2. *Category B:* Discretionary placement in the JJAEP was for students expelled by the school district for committing a less serious offense. They attended the program for the period of the individual student's expulsion.
- Classroom meetings with teachers, instructional assistants, and students were held at the beginning of the first period each Monday morning to discuss rules, discipline management, and goal setting for the week.
- Students were placed for instruction in reading, writing, and mathematics on the basis of this assessment.
- Students were expected to complete one or more performance levels.
- The final decision to move each student when all categories were met was determined individually with the student, the co-teaching team, and the team manager.

Mission:

- Provide educational services to students;
- Establish consistency, predictability, and appropriateness of student placement following expulsion from regular schools or alternative education programs;
- Return students to regular school settings;
- Provide discipline necessary to modify students' behaviors as they prepared to return to the regular school setting;
- Provide educational options for juvenile courts.

Program 2: Walkabout Program

The walkabout Program is in the Linworth Alternative Program of Linworth Campus of the Worthington High Schools.

Based upon of the program provided:

This is the good collaboration between the school and the community.

Characteristics of this program:

- The student may choose to examine career and academic goals, offer community service, hone practical or survival skills, explore college programs, or participate in a research project or creative endeavor.
- It is designed to develop the skills, attitudes and values of responsible adulthood.
- The result of the successful merger of the school and the community.

Mission:

- A school which demonstrates the relationship between education and action
- A community which participates in the education of a future generation of workers, thereby giving relevance to classroom teaching and a promise for the future
- A graduate who comes equipped with tangible products and experiences - not just a list of complicated credits.